

Best Practices:

1. Title of the practice

Self-Learning Online Courses prepared by all the staff members during 2020-21

Objectives of the practice

Self-learning is the modern form of learning. We can't replace traditional, instructional learning but, it is the need of the hour to supplement some extra learning during programme period to improve great results of students. Even though so many online platforms are available for self-learning to learn anything and anywhere, the problem faced by our students are choosing the choice of the course and their understanding capability. So, to inculcate self-learning practice, College has decided to prepare study material by our staff members in simple, easy to understand way on various topics that are related to certain programmes and guide to competitive examination preparation.

The context

The college days especially undergraduate years are a turning point in producing highly literate citizens. Whatever may be the topic of discussion, the challenge is, we have to adopt strategies that motivate and engage students to improve their learning and strategies that are most effective in developing their knowledge and skills. Since we are following university curriculum there is less opportunity for introducing reforms in curriculum. At the same time students have to develop their skills and attitudes to catch their dreams and to compete with others in this competitive environment.

The Practice

The practice we have adopted to inculcate self-learning are

Seventy five self-learning videos of various topics was prepared by our staff members and was uploaded in our college website. Each topic consists of two videos, students have to go through within two days and at the end of each day they have to self-assess by answering the questions provided along with. Since that practice was started during COVID'19 pandemic lockdown period, all the staff members motivated and assisted the students to do the courses. The contents are designed to satisfy all levels such as some in introductory, some in upper level to introduce technological development and courses for majors and non-majors.

Another practice is competitive awareness test series uploaded in our website. Students have to answer forty questions consists of four categories English Language, General awareness, Mathematical aptitude, Puzzles, ten questions in each category. After attending the quiz students can view their score and the answers with explanation. Ten competitive awareness test series was prepared by our staff members and was uploaded in our college website.

Evidence of success

Students got motivated and done many courses of their interests. Based on the number of students done the courses, self-learning has proven to be effective, convenient and we may

proud to say that we attain our goal "Reaching Students". These e-contents will definitely be a resource for better educating students.

Self-learning practice led curiosity. Some advanced learners enrolled in the courses offered by ICT academy, NPTEL and other Massive Open source Online Courses. Hundred students enrolled and completed Skill-edge courses organized through ICT academy and some students done NPTEL courses.

Students got important skills that can apply anywhere such as time management, Self-assessment, stick to a plan and setting their goals.

Since most of our students are interested in preparing competitive exam and they like the self-learning mode and also they found useful about the explanation of the answer, we have planned to create test series for Bank exam and TNPSC exam separately.

Problems encountered and resources required

Self-learning has been proven to be effective, convenient and fast because of rise in Internet. In other side there is still a problem of net neutrality faced by our students. For better implementation students need system with free net connectivity.

The problems faced in implementing online self-learning courses in our campus are

- Most of our students are from financially poor backgrounds, there is a lack of resources like mobile phone and laptop and some students can't afford the net recharge cost.
- Some students are doing part time job after college hours to generate family income and to pay their fees and meet out other expenses. In that case, students have no time to spend time to study extra courses.
- Most of our students are first generation learners, they are in need of physical support of the staff to do the course.

SELF LEARNING ONLINE PRACTICES

https://www.mdthinducollege.org/covid19_activities.html

https://www.mdthinducollege.org/covid19_selflearning.php

2. Title of the practice

Hindu college Out Reach Programme (HORP) - Social Service

Objectives of the practice

Our college inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighbourhood for holistic development of the society. All first year Students are engaged in any one of the extension activity such as National Service Scheme, National Cadet Corp, Youth Red Cross which comes under the curriculum. Students are trained to do various social services, to participate various awareness programmes and services through special camp. In addition, outreach programs are also given to the community in the name of HORP (Hindu college Out Reach Programme).

The main objectives of this programme are

To uplift the standard of living of the particular group of people, to provide help for better management of lifestyle, to open new opportunities for developing talents and leadership.

The context

A staff in-charge of HORP collected students those who are willing to serve for community. Even though this extension activity is not the part of the curriculum, every year students are voluntarily enrolling their names. The challenges are

- Explaining the activities to the parents of the students and getting permission to take part.
- If an activity is to be carried out in college hours, students have to manage their study with the help of staff and friends.
- If an activity is to be carried out in, out of college hours or by holidays staff in-charge must have to take responsibility to secure the students.
- Manage expenses to carry out the activities.

The Practice

Hindu college Out Reach Programme was established in the year 2016, with the noble purpose of motivating students in community service.

The forum has started its service by adopting a nearby gypsy colony, only of gypsies. Students and a staff in-charge carried out survey in that colony to collect information about the families.

Various enrichment programmes and classes were conducted regularly for gypsy school children by our staff and students. Free medical camp, Blood group identification, nutrition awareness programme, Drawing classes, Computer classes, GK, Cultural, Yoga classes are also conducted periodically for the benefit of gypsy colony peoples. The activities are carried out for three years from 2016-2019.

Then the forum assisted in rejuvenation and dredging services to restore nearby pond water bodies namely Veinthan kulam, Vudaiyarpatti kulam, Reddiarpatti kulam and Aaniyar kulam.

From 2019, the forum has adopted: Corporation -Old age, mentally disordered

Orphans home " at nearby village Kurukkuth thurai. Arranged for COVID vaccination, Medical camp by Siddha doctors, Monthly health check-up, provided mask, sanitizer, food, cloths etc are some of the services rendered to them.

Evidence of success

The successful evidences are

Survey report was submitted to the district collector and recommended to get proper benefits like Ration card, Aadhar card and other basic facilities to that area with the support of area councillor.

Arranged free coaching classes in evening to the gypsy students by appointing a teacher at Azhakiapandiya puram a nearby village.

Arranged free "Annapoorna Scheme" to distribute biscuits and fruits to gypsy students in every morning with the support of district collector and our staff.

Trained to write name and signed by middle and old age people also of gypsy colony.

Created awareness about the importance of education, health care, society, etc. One of the challenging task we carried out is stopping the practice of child marriage. We stopped one child marriage with the help of child welfare department.

Old age people and mentally disorder people at corporation home got mental relief during the visit by our staff and students. Some of the services rendered to them to get relief are offenly visited and spending time to interact with them, arranged cultural show by our students, celebrating festivals with them.

Through this outreach programme, we establish a good relationship with NGO, and join hands with local community organization and serve the community. Students with profound interest attain the social values and responsibility. In addition to that, the students get hold of social justice, value, responsibility and sustainability.

HORP got many appreciation and award from district collector and NGO's.

Problems encountered and resources required

Approaching to gypsy people itself is a challenging task. Since all the families are male dominating, we faced difficulties in making conversation with females and children. Then after telling the benefits to the male in the families, HORP volunteers spoke to others in the families about the importance of education, health care, social care and community development.

There is a complex and extensive list of issues that need to be addressed. HORN staff in-charge along with local authorities, demonstrated to the District Collector to make comprehensive plan that put in place to address all the issues raised.



HORN

Hindu college outreach programme (HORN) was established with the noble purpose of motivating students in community service. The HORN Forum has adopted a nearby gypsy colony a special village only of gypsies many programmes were arranged for the gypsy people who are much backward in education, health and cleanliness.

The following, programme were conducted for gypsy people free medical camp, campus cleaning, plantation, vermicompost preparation, general awareness, siddha camp, area survey work, Cancer Awareness programme.

The following classes were conducted regularly for gypsy school students spoken English classes, computer training class, G.K class, personality development class, hand writing class, Reading Practice class EVS class, Art and craft class yoga class, Drawing class.

The above said classes were Uplift the gypsy school students for their carrier. Till Now I got Rs.50,000 fund from UGC XIIth plan Programme and it is utilized for this HORN Programme. This programme was started on 9.3.16.

**SCAD****SOCIAL CHANGE AND DEVELOPMENT**

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We express our sincere thanks and gratitude for HORP – a community service forum of M.D.T Hindu college, Tirunelveli for rendering services for the children of our school run for the benefit of Gypsy community in Pettai, Tirunelveli in the areas of academic and non-academic especially cultural. This has brought changes in the attitude and performance of children.

We also express our thanks and gratitude to the Principal, Program Coordinator and Students of M.D.T Hindu College for rendering services for the benefit of children from Gypsy community.



Yours Sincerely,

K. Ananth,

Director

Date: 07/08/2018













20-07-2016

PERSONALITY DEVELOPMENT CLASS

On 20-07-16 to conduct the personality development class. This class was handled by Dr. S.Muthu Lakshmi. She explained about the various Good habits of students and asked them to follow that. The entire programme was organized by Dr. A.S.GangaDept of zoology the M.D.T.Hindu college HORP .



12.08.2016

YOGA CLASS

One day siddha Camp By Doctor Muthu Kumar to the gypsy students and people.



1. 18.4.21 to help the municipal scavengers regarding covid 19 to provide them food and snacks.

2. 8.5.21 to help the aged people in the old age home to provide lunch and some snacks to them.

3. 21.5.21 to help the aged people in the old age home to provide groceries to them.

4. 25.5.21 to help the aged people in the old age home to provide mask and sanitizers

5. 31.5.21 to help orphans stayed in the kallanai school camp to provide food for them.



