THE M.D.T HINDU COLLEGE TIRUNELVELI-10

INTERNAL QUALITY ASSURANCE CELL

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL राष्ट्रीय मूल्यांकत एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission) विश्वविद्यालय अनुदान आधीत का स्थापन गण्याज

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Announcements Home + Submission of online AQARs - academic year 2011-12

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Submission of online AQARs - academic year 2011-12

Display Date: Wed, 2012-05-23 15:43

The NAAC has introduced a new on-line questionners for the annual report formet to be submitted by the IQAC The NAAC has introduced a new on-line questionnaire for the annual report format to be submitted by the IQAL covery year. The new format is a survey of the quality sustanance effort undertaken by the institution which would reflect the quality management strategies adopted, Broad areas cover all relevant quality ortencement efforts. It is envisinged that the response pattern by the institution would be a self-learning exercise in quality sustanance effort. Besided on the quality profile present institutions, strategies can be created to achieve the declared goals and objectives. NAAC will hanceforth accept only enables Annual Quality Assurance Reports (AQAR). All accretion institutions brought submitted for the acception year, i.e., 2011-12 before 20th September 2012. If institutions have already submitted their hard copies of AQAR, they are requested to submit the same ordinal through the new format. Rised-in hard copies of the new format need not be mailed.

NOTE

- In order to enable institutions to have a preview of the questionnaire, please see PDF version.
 When answering this questionnaire, please ensure that no question is amitted in order to have a holistic analysis.
- This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is dicked, the information will automatically reach NAAC.
- . In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further



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Last Updated on: 28/09/12

Dates survey

NAAC Institutional Qua	lity Sustenance and Development Survey	
2.		
1. Kindly provide the deta	ills of the institution	
Name of institution:	THE MADURAL DIRAWIYAM THAYU	
Year of Establishment of the Institution:	1877	
Address Line 1;	PETTAL	
Address Line 2:	TRUNELVELI	
City/Town:	TIRUNELVELI	
State:	TAMILMADU	
Postal Code:	627010	
Email Address:	indthinkucolege@gmail.com	
 NAAC Accreditation/ Re Year of Accreditation/ flescoreditation: 	REACCREDITATION-OCTOBER 20	
Current Brade:	B	
OGPA:	2.56	
3. Institutional Status Afflated Pernacent		
4. Contact Person Details		
Name of Head of Institution:	Dr.P.CHINNATHAMBI	
Contact Phone:	9495295079	
Emel:	pctndt ggmail com	
Wedelle URL:	www.mdthinducategetruneleel.org	
Name of IQAC Co-ordinator	R JOHNSON VICTO	
Emil:	Jobsbut211@gmail.d	

Prev Next

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year

NAAC Institutional Qualit	y Sustenance and	Development Survey
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SECTION This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building. 5. Number of academic programmes existing (Enter a number; 0 for nil) Undergredukte (BA/B Sc./B Com 14 Post Graduate (MA/M.Sc./M.Com | 6 Research Programmes (M.PhWP.hD) Certificate Programmes Professional Programmes
[B. Tech/M. Tech/B. Ed/M. Ed. /Medicine/Pharmacy/Paramedical (Nursing etc) Other value added programmes Any other programme offered 6. Details on Programme Development (Enter a number; 0 for nil) New programmes added during the 2 New programes designed Programes under revision Interdepartmental collaborative programmes Inter institutional collaborative 0 programmes Number of review committee recommendations implemented (Total) Number of NAAC peer team: recommendations impremented Number of UGC/any other expert 0 implemented

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as 108 per norms for all programmes Total faculty on rolls Feculty added during the year Feculty positions vecent 1 Featily left during the year Total number of visiting faculty Total number of guest faculty

8. Qualification of Faculty

Number of review committee recommendation under

Number of NAAC peer team 4 recommendations under

Number of UGC/ any other expert 0 committee recommendations under implementation

PTID and Above 29 MPNE 53 Masters. Any other (Specify)

9. Faculty qualification imp	rovement
PhD awarded to existing faculty	8
MPHI awarded to exesting faculty	0
Any other degree awarded to existing faculty	1
10. Administrative Staff Det	ails (Enter a number; 0 for nil)
Administrative staff (total sanctioned)	41
Administrative staff (Adiasi strength)	20
Added during the year of reporting	0
Left during the year	1
Number of posts vecant	21
11. Technical Support Staff	Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength)	16
Technical Support Staff (Actual strength)	16
A district division was a succession	0
Added during the year	
Left during the year	0

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sono insutubonal Guarri	Sustenance and Development Survey		
1			
SECTION II			
it reflects quality managemen	ty sustenance and development activities during the t structure, strategies, and processes which would en takeholders (social perception of the institution) inline	nhance academic quality of the institution as per-	ceived by faculty, tion.
12. Establishment details			
	D MM YYYY		
Year of establishment of IQAC	6 / [06] / [2007]		
13. Composition of IQAC (E	inter a number; 0 for nill)		
Number of IQAC members	12		
Number of Alumn in IQAC	1		
Number of Students in IQAC	0		
Number of Feculty in IQAC	3		
Number of Administrative Staff in IGAC	t		
Number of Technical Staff in IQAC	0		
Number of Management Representatives	2		
Number of Esternal experts in IQAC	0		
Number of any other stakeholder	2		
and community representatives			
14. IQAC Meetings			
Number of IQAC meetings field	t		
during the year			
15. Whether Calendar of act	ivities of IQAC formulated for the academic year		
Yes			
16. IQAC Plans for Develope	ment (Enter a number; 0 for nil)		
Number of academic programmes proposed	2		
Number of value added	2		
programmes proposed			
number of skill oriented programmes proposed	0		
number of faculty competency and	Ÿ.		
development programmes proposed			
Number of other staff development programmes proposed	0		
Number of student mentoring programmes proposed	0		
Number of co-curricular activities proposed	t		
Number of inter departmental supportative schemes proposed	0		
Number of community extension programmes proposed	0		
Any other programmes proposed (Sovicty)	0		
17. IQAC Plans for develop	ment & Implementation (Enter a number; 0 for nil		
Number of academic programmes implemented			
Tumber of value added	2		
programmes implemented. Number of skill criented.	0		
programmes implemented			

Number of faculty competency and development programmes implemented	0
Number of other staff development programmes implemented	0.
Number of student montoring programmes implemented	0.
Number of co-curricular activities implemented	
Number of inter departmental cooperative programs implemented	0.
Number of community extension programmes implemented	0
Any other programmes suggested that are implemented (Spacify)	0
18. IQAC Seminars and Con	ferences (Enter a number; 0 for nil)
	0
Number of perticipants from the institution	0.
Number of perticipants from outside	0
Number of external experts insited	0
Number of external	0
conferences/seminens/ workshops on institutional quality attended	Man-
Number of events conducted with IGACs of other institutions as collaborative programmes	0
19. Did IQAC receive any fun	ding from UGC during the year ?
Yes	STATE OF WARD TO THE PERSON AND A STATE OF
No	
20. If the response to Qn. 18 financial support from the m	is Yes, please provide the emount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal enagement (Specify amount)
Amount Received from UGC	D
Amount Received from any other	0
source including the college management	
21. Any significant contributi	ion made by IQAC on quality enhancement during current year (Please provide details in bullet format)
* IQAC made efforts to add value to to enhancement, * IQAC translated some of the existing	the County
	Prev bad

NAAC Institutional Quality	Sustenance and Development Survey
5.	
SECTION III in this section the events, activ	ties, and outputs in the field of research and academic areas are being surveyed.
22. Academic Programmes	
Number of new academic programes developed or designed by faculty	0
number of feculty members moved in curriculars restructuring/revision/syllabus de-express	8
	0
Number of active teaching days during the current ecademic year	180
Average percentage of attendance of students	80%
Percentage of classes engaged by guest faculty and temporary isothers	10%
Number of self financed programmes offered	6
Number of aided programmes offered	19
Number of programmes mecontinued during the year	0
24. Feedback Details (If and Purcertage of courses where student feedback is taken	76%
25. Is feedback for Improve	ment provided to the faculty?
25. Faculty Research, Proje	cts, and Publication details for the year
number of major research projects undertaken during the year	<u>(6</u>
humber of minor research projects	3
undertaken during the year Number of mejor ongoing projects	1
Number of minor ongoing projects	8
Number of major projects completed	0
Number of minor projects sumpleted	0
Number of major project proposal submitted for external funding	i (2
number of minor project proposal automitted for external funding	s (0
Number of research publications is pain reviewed journals	n 33
Rumber of research publications i	
Number of research publications i	
humber of research papers accepted for publication in	0
memational peer reviewed journs	Account of the contract of the
surper of research papers accepted for publication in nation are reviewed journals	

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Average of Impact factor of publications reported	0
Number of books published	10
Number of eated books published	0
Number of books (single authored published	
Number of books (coauthored)	0
Numbers of conferences attended by faculty	92
Number of international curferences attended	5
Number of national conferences attended	87
Number of papers presented in conferences	64
Number of papers preserted in interretional conferences	5
Number of papers presented in millional conferences	59
Further of conferences organized by the institution	2
Sumber of faculty acted as experts WOU/OR persons	6
lumber of feculty acted as experts stource persons - international	0
furniser of faculty acted an experts insturing persons- national	7
tumber of collaborations with templional institutions	1
Limber of collaborations with altonal institutions	0
tember of integes created during to year	0
ind budget for research for urrent year as a percentage of the institution budget	5%
mount of external research.	7,62,708
unities of patients received in this iss	D
umber of patents applied for in e year	6
unber of research awards/ cognitions received by faculty and search fellows of the institute in a year	0
orber of PhDs awarded during I year	8
roentage of faculty members fled as external expertamesource rooms/reviewers/referees or any	12%



NAAC Institutional Quality Sustenance and Development Survey

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d opportunities

	nt Mentoring and Support System	existing in the inathution.	This includes student	activities, mentoring, an
for development and inclusive	practices.			
27. Student Details and Sup	port Mechanisms			
The total intake of students for various courses (Sanctioned)	872			
Actual enrollment during the year	733			
Student propout percentage during the year	2			
Success percentage in the final examination across the courses	55			
Number of academic distinctions in the final examination and percentage	137 20			
Number of students who got extratted to institutions of national importance	3			
Number of students admitted to institutions abroad	0			
Number of students qualified in UGC NETY SET	3			
Number of students qualified SATE CAT/ other examination (Specify)	0			
28. Does student support in Yes 29. Student participation, if	echanism exist for coaching fo	r competitive examination	ins r	
29. Student participation, it Number of students participated	76			
Yes 31, Student participation, if	ng and guidance service exist ? answer to Qn. 29 is yes			
Number of students perticipated	32			
32. Career Guidance				
Number of career guidence programmes organized	8			
Percentage of students participate in career guidence programmes	J 70			
33. is there provision for ca	impus placement?			
34. If yes to Qn. 32				
Number of students participated in compus selection programmes	eto			
Number of students selected for placement during the year	62			
35. Does gender sensitizati	on program exist ?			
36. If Answer is Yes to Qn 3	14			
Number of programmes organized	0			
22.200000000000000000000000000000000000				

Number of students participated in 40 anomal outural events

Number of prises won by students in external cultural everes	31
Number of outstal events	*
conducted by the inetitute for the students	
Number of students perticipated in	0
international sports and games events	
Number of students participated in	5
retional level sports and games events	
Number of students participated in	2
state Weel sports and games events.	
Number of students persopeted in	0
university level sports and games events	
Number of prizes won by students	0
in international sports and games events	
Aumber of prizes won by students	0
ri retional level sports and games events	Marie Control of the
Number of prizes won by students	D
n state level sports and games overts	
sumber of pripes won by students	1
n university level sports and games events	
iumber of sports and games	t.
rvartis conducted by the institute	The state of the s
ALLES TRANSPORT	
or the students	
B. Composition of student	
B. Composition of student ercentage of Scheduled Caste	24.95
Composition of student fercertage of Scheduled Caste fercertage of Scheduled Tribe	24.95
B. Composition of student ercentage of Scheduled Caste	24.95
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B. Composition of students recentage of Scheduled Tritle harzentage of other backward communities woostage of women students recentage of women students recentage of physically challenged	74.65 0 71.7 37.2
B. Composition of students recentage of Scheduled Tritle harcentage of other backward communities washings of warren students recentage of physically challenged recentage of physically challenged recentage of physically challenged	24.95 9 71.7 37.2
B. Composition of students recentage of Scheduled Tritle harzentage of other backward communities woostage of women students recentage of women students recentage of physically challenged	74.65 0 71.7 37.2
B. Composition of students recentage of Scheduled Tritle harcentage of other backward communities washings of warren students recentage of physically challenged recentage of physically challenged recentage of physically challenged	24.65 0 71.7 37.2 1 06
B. Composition of students recentage of Scheduled Caste harcentage of other backward orennatios harcentage of women students recentage of women students recentage of artist students recentage of union students	24.65 0 71.7 37.2 1 06
B. Composition of students recentage of Scheduled Tribe larcertage of other backward orennation two stage of waren students recentage of waren students recentage of union students recentage of union students recentage of union students recentage of union students	24.65 0 71.7 37.2 1 06 8
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B. Composition of students recentage of Scheduled Caste harcertage of other backward communities harcertage of other backward communities harcertage of women students recentage of women students recentage of unan students womange of unan students by Scholarships and Finant under of students availing nances support from the histitution mount disbursed as financia upport from the institution under of students awarded	24,65 0 71.7 37.2 1 95 8 90 0 0 0
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B. Composition of students becoming of Scheduled Tribe harmonings of Scheduled Tribe harmonings of other backward communities the students becoming of physically challenged veroenage of physically challenged veroenage of physically challenged veroenage of until students becoming of until students are contage of until students. 9. Scholarships and Finant under of students availing narcal support from the institution mount disbursed as firencial poport from the institution until or of students awarded challength from the institution until or of students awarded challength from the institution. 2. Student initiatives until or community upliffment organization initiatives until organization in the programma initiative organization of the programma and progr	34,65 0
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B. Composition of students becoming of Scheduled Tribe harmonings of Scheduled Tribe harmonings of other backward communities the communities the communities of the communities the communities the communities of physically challenged veroenage of physically challenged veroenage of until students recontage of until students working narical support from the institution mount disbursed as firencial paper from the institution winther of students awarded challength from the institution winther of students awarded challength from the institution winther of students awarded challength from the institution. D. Student initiatives until of communities with the communities of communities without the communities of social sction initiatives and to signed a science of environment tisted by students until the communities of the control of environment tisted by students	24,65 0

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NAAC Institutional Quality Sustainance and Innovation at the institution related to quality management. The educational management and in practice for achieving the objectives are focused. 41. Whether perspective plan for overall developmental activities is created ? Yes Iso 42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ? Yes Iso 43. Whether benchmarking is created for institutional quality management efforts ? Yes Iso 44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format 45. Is a Management information System (MIS) in place ? Yes Iso 46. If answer to question 44 is Yes, please previde details of MIS applied to 1. Administrative procedures including finance 2. Student accords 3. Student records 5. Research administration 5. Others (enter the respective details corresponding to the serial numbers) 47. Existence of learning resource management Yes 48. Existence of learning resource management Yes 48. Internal resource mobilization : Kindly provide the amount contributed Research 5. Discource and resource mobilization : Kindly provide the amount contributed Research 6. Discource and resource mobilization : Kindly provide the amount contributed Research 6. Discource and resource mobilization : Cindly provide the amount contributed Research 6. Discource and resource mobilization : Cindly provide the amount contributed Research 7. Research administration 7. Research administration 8. Research administration 9. Research administration	
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2. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ? Yes No 1. Whether benchmarking is created for institutional quality management efforts ? Yes No 4. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format No 5. Is a Management Information System (Mis) in place ? Yes No 6. If answer to question 44 is Yes, please provide details of Mis applied to Administrative procedures including finance Student administration Chers Cothers Internal resource management Vas No 6. Existence of learning resource management Vas No Monagement insurations No Monagement insu	
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4. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in builtet format 5. Is a Management Information System (MIS) in place ? Yes No 6. If answer to question 44 is Yes, please provide details of MIS applied to Administrative procedures including finance Student admission Student admission Student records Evaluation and examination procedures (Research administration Others Inter the respective details corresponding to the serial numbers) F. Existence of learning resource management Yes No The details of Section (Section (Section Control (Section Cont	
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research 0 resultancy and training 0 Lower contribution 0 Limit contribution 0	
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unitri contribution 0	
shristers 0	
Infrastructure and welfare spending: Please specify the amount	

Amount spent for staff wethere	15,000	
	2000000	
50. Is delegation of author	ity practiced	
Yes		
No		
51. Does grievance redress	sal cell exist ?	
	Yes	No
Faculty		
Students		
Staff		
52. Grievances received fro	om faculty and resolved (Enter a number; 0 for nil)	
Number of grievences received	4	
Number of grievances resolved	4	
53. Number of grievances	received from students and resolved (Enter a number; 0 for nil)	
Number of grievenoes received	15	
Number of grievances resolved	7	
Ed Numbered advances		122012
Number of grievances received.	received from other staff members and resolved (Enter a number	r; o for nil)
Number of grievances resolved	4	
The same of the same of the same of		
55. Has the institution con-	ducted any SWOT analysis during the year	
Yes		
No		
56. The SWOT analysis was	s done by internal or by external agency	
Internal		
Esternal		
57. Kindly provide three id-	entified strengths from SWOT Analysis (in bullet format)	
* Experience and effective		
feculty * 16 enrollment	gn .	
58. Kindly provide three ide	entified weaknesses from the SWOT analysis (in bullet format)	
* Lack of funding to expand progres		
* Poor progression of students to h * Students' lack of knowledge in us	igher education.	
59. Kindly provide two opp	ortunities identified from the SWOT analysis (in bullet format)	
* littroducing job oriented courses.		
 Promoting students success. To improve teaching and learning. 	of safety and a sa	
60. Kindly provide two iden	tified challenges/threats from SWOT analysis (in bullet format)	
* The first generation students.		
* Non-fulling of vacant positions by s	powerrement	
61. Identify any significant p	progress made by the institution towards acheiving the goals an	d objectives during the year (list below in bullet
ronniac)		THE CONTRACTOR OF THE PROPERTY
* New courses in Self Finance street * Introduction of ICT	ms	
52. How do you perceive the	role of NAAC in the quality development of your institution (Su	ggestions in bullet format to be given below)
 NAAC self to assess the academic standard of institution. 	and administrative	
NAAC points out the weakness are	d threats of the	

NAAC Institutional Quality Sustenance and Develop	pment Surv	ey		Est the survey
8.				
CONCLUDING REMARKS				
This exercise is intended to make a self-energies of the qualitative every year is to be documented and analysed to get a cut / initiative in this direction is to be separately listed. The best create a quality profile based on the total score index arrived.	mulative index oractices in vi	for the period of accreditation erious areas can be listed as	and rescoreditation. Any substant a separate annexura. The data will	be used to
NAAC will provide feedback and a quality profile based on ar	nelysis of your	r inputs if you desire so.	*	
Thank you for your participation.				
	Prex	Done		



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