

THE M.D.T HINDU COLLEGE

TIRUNELVELI-10

INTERNAL QUALITY ASSURANCE CELL

COPY OF

ANNUAL QUALITY ASSURANCE REPORT

SUBMITTED ONLINE



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
(An Autonomous Institution of the University Grants Commission)
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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Announcements

- 8th NAAC Accreditation Award Ceremony Photographs
- NAAC to co-organise WIPAC Education Summit 2012
- Report of NAAC Review Committee on Academic Staff Colleges
- New Manuals launched
- Duties and Responsibilities of NAAC and HEIs
- Expression of Interest: Invitation for Assessors
- Launch of online AQAR
- 8th Executive Committee Results

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Submission of online AQARs - academic year 2011-12

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The NAAC has introduced a new on-line questionnaire for the annual report format to be submitted by the IQAC every year. The new format is a survey of the quality sustenance effort undertaken by the institution which would reflect the quality management strategies adopted. Broad areas cover all relevant quality enhancement efforts. It is envisaged that the response pattern by the institution would be a self learning exercise in quality sustenance effort undertaken by the institutions. The survey also intends a quality mapping which would streamline IQAC activities. Based on the quality profile created institution, strategies can be created to achieve the declared goals and objectives. NAAC will henceforth accept **only online** Annual Quality Assurance Reports (AQAR). All accredited institutions should submit their AQARs for the academic year, i.e., 2011-12 **before 30th September 2012**. If institutions have already submitted their hard copies of AQAR, they are requested to submit the same online through the new format. Filled-in hard copies of the new format need not be mailed.

NOTE

- In order to enable institutions to have a preview of the questionnaire, please see PDF version.
- When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.
- This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.
- In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

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NAAC Institutional Quality Sustenance and Development Survey

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2.

1. Kindly provide the details of the institution

Name of Institution: THE MADURAI DIRAVIYAM THAYU
Year of Establishment of the Institution: 1877
Address Line 1: PETTAI
Address Line 2: TIRUNELVELI
City/Town: TIRUNELVELI
State: TAMILNADU
Postal Code: 627010
Email Address: mtthnducollege@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: REACCREDITATION-OCTOBER 20
Current Grade: B
CGPA: 2.56

3. Institutional Status

 Affiliated Permanent

4. Contact Person Details

Name of Head of Institution: Dr.P.CHINNATHAMB
Contact Phone: 9495285079
Email: pcdind@gmail.com
Website URL: www.mtthnducollegeptrunelvel.org
Name of IQAC Co-ordinator: R.JOHNSON VICTO
Email: rvbata1211@gmail.c

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	14
Post Graduate (M.A/M.Sc./M.Com etc.)	8
Research Programmes (M.Phil/PhD)	5
Certificate Programmes	2
Professional Programmes (B.Tech/M.Tech/B.E/Ed/ Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	2
New programmes designed	1
Programmes under revision	1
Interdepartmental collaborative programmes	1
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	3
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	4
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	108
Total faculty on rolls	83
Faculty added during the year	1
Faculty positions vacant	28
Faculty left during the year	1
Total number of visiting faculty	4
Total number of guest faculty	10

8. Qualification of Faculty

PhD and Above	29
M.Phil	53
Masters	0
Any other (Specify)	0

9. Faculty qualification improvement

PhD awarded to existing faculty	<input type="text" value="8"/>
MPhil awarded to existing faculty	<input type="text" value="0"/>
Any other degree awarded to existing faculty	<input type="text" value="1"/>

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	<input type="text" value="41"/>
Administrative staff (Actual strength)	<input type="text" value="20"/>
Added during the year of reporting	<input type="text" value="0"/>
Left during the year	<input type="text" value="1"/>
Number of posts vacant	<input type="text" value="21"/>

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	<input type="text" value="18"/>
Technical Support Staff (Actual strength)	<input type="text" value="18"/>
Added during the year	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="0"/>

NAAC Institutional Quality Sustenance and Development Survey

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC / /

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members

Number of Alumni in IQAC

Number of Students in IQAC

Number of Faculty in IQAC

Number of Administrative Staff in IQAC

Number of Technical Staff in IQAC

Number of Management Representatives

Number of External experts in IQAC

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of Inter departmental cooperative schemes proposed

Number of community extension programmes proposed

Any other programmes proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

Number of value added programmes implemented

Number of skill oriented programmes implemented

Number of faculty competency and development programmes implemented

Number of other staff development programmes implemented

Number of student mentoring programmes implemented

Number of co-curricular activities implemented

Number of inter departmental cooperative programs implemented

Number of community extension programmes implemented

Any other programmes suggested that are implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number, 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/ workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as collaborative programmes

19. Did IQAC receive any funding from UGC during the year ?

Yes
No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

* IQAC made efforts to add value to the Quality enhancement.
* IQAC translated some of the existing potential into

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="0"/>
Number of faculty members involved in curriculum restructuring/revision/syllabus development	<input type="text" value="8"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="0"/>
Number of active teaching days during the current academic year	<input type="text" value="180"/>
Average percentage of attendance of students	<input type="text" value="80%"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="10%"/>
Number of self financed programmes offered	<input type="text" value="8"/>
Number of aided programmes offered	<input type="text" value="19"/>
Number of programmes discontinued during the year	<input type="text" value="0"/>

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (if answer to Question 20 is Yes)

Percentage of courses where student feedback is taken	<input type="text" value="70%"/>
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25. Is feedback for improvement provided to the faculty?

Yes

25. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	<input type="text" value="0"/>
Number of minor research projects undertaken during the year	<input type="text" value="3"/>
Number of major ongoing projects	<input type="text" value="1"/>
Number of minor ongoing projects	<input type="text" value="8"/>
Number of major projects completed	<input type="text" value="0"/>
Number of minor projects completed	<input type="text" value="0"/>
Number of major project proposals submitted for external funding	<input type="text" value="2"/>
Number of minor project proposals submitted for external funding	<input type="text" value="0"/>
Number of research publications in peer reviewed journals	<input type="text" value="33"/>
Number of research publications in international peer reviewed journals	<input type="text" value="0"/>
Number of research publications in national peer reviewed journals	<input type="text" value="33"/>
Number of research papers accepted for publication in international peer reviewed journals	<input type="text" value="0"/>
Number of research papers accepted for publication in national peer reviewed journals	<input type="text" value="0"/>

Average of impact factor of publications reported	<input type="text" value="0"/>
Number of books published	<input type="text" value="0"/>
Number of edited books published	<input type="text" value="0"/>
Number of books (single authored) published	<input type="text" value="0"/>
Number of books (coauthored) published	<input type="text" value="0"/>
Numbers of conferences attended by faculty	<input type="text" value="22"/>
Number of international conferences attended	<input type="text" value="5"/>
Number of national conferences attended	<input type="text" value="57"/>
Number of papers presented in conferences	<input type="text" value="54"/>
Number of papers presented in international conferences	<input type="text" value="5"/>
Number of papers presented in national conferences	<input type="text" value="59"/>
Number of conferences organized by the institution	<input type="text" value="2"/>
Number of faculty acted as experts resource persons	<input type="text" value="6"/>
Number of faculty acted as experts resource persons - international	<input type="text" value="0"/>
Number of faculty acted as experts resource persons- national	<input type="text" value="7"/>
Number of collaborations with international institutions	<input type="text" value="1"/>
Number of collaborations with national institutions	<input type="text" value="0"/>
Number of linkages created during the year	<input type="text" value="0"/>
Total budget for research for current year as a percentage of total institution budget	<input type="text" value="5%"/>
Amount of external research funding received in the year	<input type="text" value="7,65,708"/>
Number of patents received in the year	<input type="text" value="0"/>
Number of patents applied for in the year	<input type="text" value="0"/>
Number of research awards/recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="0"/>
Number of PhDs awarded during the year	<input type="text" value="8"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<input type="text" value="12%"/>

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)

Actual enrollment during the year

Student dropout percentage during the year

Success percentage in the final examination across the courses

Number of academic distinctions in the final examination and percentage

Number of students who got admitted to institutions of national importance

Number of students admitted to institutions abroad

Number of students qualified in UGC NET/ SET

Number of students qualified GATE/ CAT/ other examination (Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

 Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist ?

 Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

 Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes Number of students selected for placement during the year

35. Does gender sensitization program exist ?

 No

36. If Answer is Yes to Qn 34

Number of programmes organized

37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports and games events

Number of prizes won by students in state level sports and games events

Number of prizes won by students in university level sports and games events

Number of sports and games events conducted by the institute for the students

38. Composition of students

Percentage of Scheduled Caste

Percentage of Scheduled Tribe

Percentage of other backward communities

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research initiatives

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- Yes
- No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- Yes
- No

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes
- No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

45. Is a Management Information System (MIS) in place ?

- Yes
- No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

47. Existence of learning resource management

- | | Yes | No |
|------------------------------------------|-----|----|
| e-database in library | | |
| ICT and smartclass room | | |
| e-learning sources (e-Books, e-Journals) | | |
| Production of teaching modules | | |
| Interactive learning facilities | | |

48. Internal resource mobilization : Kindly provide the amount contributed

Research	<input type="text" value="0"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="0"/>
Well-wishers	<input type="text" value="0"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure Development	<input type="text" value="1,80,000"/>
Amount spent for students welfare	<input type="text" value="45,000"/>

Amount spent for staff welfare

50. Is delegation of authority practiced

Yes
No

51. Does grievance redressal cell exist ?

Yes

No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

Yes
No

56. The SWOT analysis was done by internal or by external agency

Internal
External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

* Experience and effective faculty.
* High enrollment.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

* Lack of funding to expand programs
* Poor progression of students to higher education.
* Students' lack of knowledge in using computers.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

* Introducing job oriented courses.
* Promoting students access.
* To improve teaching and learning infrastructure.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

* The first generation students.
* Non-filling of vacant positions by government.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

* New courses in Self Finance streams
* Introduction of ICT

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

* NAAC self to assess the academic and administrative standard of institution.
* NAAC points out the weakness and threats of the

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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